

DSC -2-Education & Society

EDUCATION AND SOCIETY

INTRODUCTION

Education is a sub-system of the society. The aims of education are determined by the aims of the society. The relationships between the two concepts i.e., education and society are so strong that it is not possible to separate them because what happens to one affects the other. It is impossible to think purposefully about many contemporary problems and issues of education without thinking about the society. Educational institutions are micro-societies, which reflect the entire society. The education system in any given society prepares the child for future life and instils in him those skills that will enable him to live a useful life and contribute to the development of the society. Education as a social phenomenon does not take place in a vacuum or isolation; it takes place in the society. This paper will deal with the functioning of education vis-a-vis the society. Education as a sub-system of society and how other sub-systems affect education will be discussed. Various agencies which are involved towards promotion of education will be discussed at length. Special emphasis is placed on issues relating to equality of educational opportunity with specific reference to the Scheduled Castes/Tribes and women. Special attention is also given how education plays an important role towards social change, national integration and international understanding in a diverse social context.

Course Objectives

After completion of this paper, students shall be able to:

- justify education as a social process and explain its function.
- describe the aims of education from sociological perspective.
- list various agencies of education and their function.
- justify education as a sub-system of society and how other sub-systems affect education;
- appreciate the importance of education for social change.

Unit – 1 Education and society

- Society : Meaning and characteristics

- Types of society : Agricultural, Industrial, rural and urban
- Interrelationship between education and society
- Views of Indian thinkers on Education and Society : Radhakrishnan and Sri Aurobindo on Education
- Views of Western Thinkers on Education and Society: Dewey and Illich

Unit – 2 Education and culture

- Meaning and concept of culture
- Characteristics and types of culture
- Cultural lag and acculturation
- Cultural dimensions of Education
- Inter relationship between education, custom and value system.

Unit – 3 Education, Social process and Institution

- Education and socialization
- Education and social change
- Education and social mobility
- Role of Education for the development of the marginalised
- Education and Affirmative action

Unit – 4 Education and Globalisation

- Education, Growth and Development
- Globalisation and liberalization
- Educational system in Europe
- Educational system in SAARC countries
- Education in Global context

Unit – 5 Education and state

- Concept of Democracy
- Education in totalitarian and welfare state
- Interrelationship of state and education
- Role of education in Nation building
- State Control of Education and Autonomy in Education.

REFERENCES

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- Anand, C.L. et.al. (Ed.) (1983). *Teacher and Education in Emerging in Indian Society*. New Delhi: NCERT.
- Dewey, John (1973). *The School and Society*. Chicago: University of Chicago Press.
- Mathur, S.S. (1966). *A Sociological Approach to Indian Education*. Vinod PustakMandir, Agra.
- Nayak, B.K. *Text Book of Foundation of Education*. Cuttack: Kitab Mahal.
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- Ottaway, A.K.C. (1966). *Education and Society*. London: Routledge and Kegan Paul.

C2 Practical

Field Study

Each student is required to visit a school observe the school functioning and prepare a report