

BA (Education) Regular/Pass

Discipline Specific Core(DSC)

DSC-1-Basics in Education

BASICS IN EDUCATION

INTRODUCTION :

The Philosophical foundation is a unique educational charity whose aim is to bring philosophy to schools and the wider community. Through doing philosophy in the classroom the primary concern is to improve the educational practices and provide opportunities for the disadvantaged. Philosophical enquiry develops speaking and listening skills vital for literacy and emotional development, helps children who find it difficult to access other classes, and encourages critical and creative thinking essential in the 21st Century. And it will prepare students to apply knowledge, sensibility, skills and dispositions of philosophical inquiry, analysis, and interpretation to educational practices.

Course Objectives

- after completion of the paper, students shall be able to:
- explain the concept of education and its relationship with philosophy
- list areas of philosophy and narrate their educational implications.
- describe the contribution of Philosophy to the field of education.
- appreciate the contribution of various Indian Schools of Philosophy to the field of education.
- evaluate the impact of Western Philosophies on Indian Education.
- narrate the contribution of the Great Indian Thinkers.

Unit – 1 Bases of Education

- Meaning, Nature and purpose of Education
- Aims of Education: Education for individual development and education for social efficiency
- Functions of education

Unit – 2 Philosophical foundations of education

- Concept of Philosophy
- Inter dependence of philosophy and education

- Branches of philosophy and their educational implications – Metaphysics, Epistemology and Axiology.
- Unit – 3 Reflections of Indian schools of Philosophy on education**
- Common characteristics of Indian Philosophy
 - Sankhya and Vedanta as Philosophical systems
 - Educational implications of Sankhya and Vedanta.
- Unit – 4 - Western Schools of Philosophy and their educational implication.**
- Idealism
 - Naturalism
 - Pragmatism
- Unit – 5 Doctrines of Great Educators of East and West and their influence on the practices of school education with special reference to Aims and ideals of Education, Curriculum, method of teaching and the role of teacher.**
- Gandhi
 - Sri Aurobindo
 - Rousseau
 - Dewey

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C1 Practical

Book Review

Each Student is required to review a Book / Journal / Educational Article and Write a report.