

DDCE-3rd CBCS-M.A (Pub.Ad)-(18210) (11)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Disaster Management)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Examine causes of Global Warming? How it can be minimized?
2. What are causes and impacts of water pollution? How it can be checked?
3. Examine the role of OSDMA in mitigating disaster in Odisha.

[Turn over]

4. 'Role of Disaster Medicine is very important after Flood and severe cyclone'— Examine.
5. Comment on the impact of Earthquake as Geographical Disaster.

Section-B

Answer any **three** : 8×3=24

6. Examine Flood pattern of Odisha for last decades.
7. Discuss the evil effects of man-made disaster —Nuclear Disaster.
8. 'Rail and Road Accidents are rising day by day due to human negligence and carelessness'— Comment.
9. Discuss the role of NGO's in disaster place and at disaster time.
10. Comment on Disaster Rehabilitation.

Section-C

Answer any **two** : 5×2=10

11. What is Ozone Depletion?
12. What is Sea Level Rise?
13. What are two impacts of Coal Fire.
14. Explain recent Air Accident you know.

DDCE-3rd CBCS-M.A (Pub.Ad)-(18211) (12)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Good Governance)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Discuss the concept of Good Governance in India.
2. Trace the origin of Good Governance in global sphere. Examine its features.
3. Examine E-Governance in a state of India as per your choice.
4. Analyse the concept of Digital Era of Governance.
5. Briefly point out the road blocks to Good Governance.

[Turn over]

Section-B

Answer any **three** : $8 \times 3 = 24$

6. Examine the features of E-Governance.
7. Examine the features of E-Governance in Canada.
8. Comment on E-Dharani and E-Panchayat of Government of Odisha.
9. Discuss the problems of Good Governance.
10. Explain how E-Governance helps Good Governance.

Section-C

Answer any **two** : $5 \times 2 = 10$

11. Discuss the concept of Good Governance as provided by World Bank.
12. Point out three procedural requirement for Good Governance.
13. 'Good Governance at a Global sphere is successful.' Comment on this within five sentences.
14. Discuss corruption as a malady of Good Governance.

DDCE-3rd CBCS-MA (Pub.Ad)-(18212) (13)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Public Policy)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Discuss the role of Public Policy as an emerging Sub-Discipline.
2. Write a note on Incrementalism.
3. Examine the various elements in Policy Implementation.
4. Elaborate the various criteria for Policy Evaluation.
5. Describe briefly the nature of Public Policy.

[Turn over]

Section-B

Answer any **three** : $8 \times 3 = 24$

6. Classify Public Policy. Discuss any three types of Public Policy.
7. Point out the significance of Public Policy.
8. What is Policy Monitoring? Discuss any three techniques of Policy Monitoring.
9. Point out the different issues of policy analysis.
10. Discuss any three problems of Public Policy implementation.

Section-C

Answer any **two** : $5 \times 2 = 10$

11. Write a note on Rational-Policy Making Model.
12. Discuss the role of Cabinet Secretariat in Public Policy Making.
13. Point out the prospects of Public Policy.
14. Discuss the conditions for successful implementation of Public Policy.

DDCE-3rd CBCS-M.A (Pub.Ad)-(18213) (14)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Financial Administration in India)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Discuss the functions and role of Comptroller and Auditor General of India.
2. Critically examine the problems of public corporations in India.
3. 'Finance Ministry is the Queen of all Departments'. Elaborate.
4. What is Budget? Discuss its types.

[Turn over]

5. Define 'Public Policy'. Discuss the process of formulation and implementation of public policy.

Section-B

Answer any **three** : $8 \times 3 = 24$

6. Examine the different forms of parliamentary control over public expenditure.
7. Elaborate the principles of an ideal budget.
8. Discuss the different forms of public borrowing in India.
9. Define privatization. State its usefulness for Indian economy.
10. Distinguish between audit and accounts as instruments of financial accountability.

Section-C

Write short notes on (any **two**): $5 \times 2 = 10$

11. Finance Commission of India as an instrument for division of resources.
12. Zero based budget.
13. Public Debt.
14. Budget as a political instrument.

DDCE-3rd CBCS-M.A (Pub.Ad)-(18214) (15)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Urban Development)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. 'Budget is an instrument of socio-economic change.' Discuss.
2. 'Finance Ministry is the Queen of all Ministries.' Discuss.
3. Examine the problems faced by Public Corporations in India. Suggest some remedies.
4. Define 'Public Policy'. Examine its formulation and implementation in India.

[Turn over]

5. Discuss the composition and functions of Public Accounts Committee of Indian Parliament.

Section-B

Answer any **three** : $8 \times 3 = 24$

6. Discuss the process of budget enactment in India.
7. 'Comptroller and Auditor General is the watchdog of Indian Administration'. Discuss.
8. 'Forms of division of resources reflects the federal character of India'. Elaborate.
9. Discuss the reforms in financial administration in India.
10. Discuss the difference between Audit and Accounts. Explain the principles of auditing in India.

Section-C

Write short notes on (any **two**): $5 \times 2 = 10$

11. Gender Budgeting
12. Public Debt
13. Forms of Resource Mobilization.
14. Estimates Committee of Indian Parliament.

DDCE-3rd CBCS-MA (Pub.Ad)-(18215) (16)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Cultural Heritage Management)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),

Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),

Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),

Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Discuss the evolution of Indian culture in historical outline.
2. What are the principles of UNESCO for selecting the heritage monuments?
3. Write an essay on the world famous heritage sites in India.
4. Write the measures to be undertaken for a Destination development.

[Turn over]

5. Discuss the role of ICOMOS in Heritage Management.

Section-B

Answer any **three** : 8×3=24

6. Describe the unique characteristics of Indian culture.
7. Discuss the world famous monuments in abroad. Give also reasons why they are world famous.
8. What is preservation? Discuss its obstacles.
9. Write a case study of any one destination.
10. Discuss the concept and classification of Museums.

Section-C

Answer any **two** : 5×2=10

11. What is a heritage zone?
12. Give two measures how the heritage property could be saved, protected and preserved.
13. Discuss in brief the role of state in the development of heritage economy.
14. Critically estimate the role of NGOs in the Heritage Management.

Section-B

Answer any **three** : $8 \times 3 = 24$

6. Examine approaches to economic development.
7. Comment on the objectives and strategies of Indian Five Year Plans.
8. Explain in brief Rural-Urban Migration.
9. Discuss the causes of growing urbanization in India.
10. Comment on the Privatization and Disinvestment debate.

Section-C

Answer any **two** : $5 \times 2 = 10$

11. What is Human Development Index?
12. What is Inequality?
13. Explain pricing of agricultural inputs.
14. Point out in brief what is the role of State in Sustainable Development.

DDCE-3rd CBCS-M.A (Pub.Ad)-(18217) (18)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Rural Development)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. 'Rural Development is key to National Development.'— Examine.
2. 'PURA checks rural migration to Urban Areas'.— Comment.
3. Discuss the role of Bureaucracy in rural development.
4. Examine the impact of National Rural Livelihood Mission on Rural Development.

[Turn over]

5. Comment on the development strategies for Rural Development.

Section-B

Answer any **three** : 8×3=24

6. 'Development of Agriculture Sector is key to Rural Development.'— Comment.
7. Examine the role of Rural Local Bodies in Rural Development.
8. 'Rural Co-operatives shapes rural finance'.— Comment.
9. Discuss 'Indira Abas Yojana (IAY). In which name it has been renamed?
10. Discuss the role of NGO's in Rural Development.

Section-C

Answer any **two** : 5×2=10

11. Comment on 'Operation Flood'.
12. Point out two impacts of Globalization on Rural Development.
13. Define Self Help Groups (SHGs).
14. Comment on Rural Development Scheme—SGSY.

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Women in India)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Critically examine the changes brought by Marxist Feminism to our understanding of Society and Politics.
2. Discuss how family is treated as an instrument for the oppression of women.
3. What do you mean by structural Adjustment Programme in India? How do women affect by this programme?

[Turn over]

4. What do you mean by gender bias? Explain how it is reflected at various level of education.
5. Give feminist arguments in favour of women participation in political system.

Section-B

Answer any three : 8×3=24

6. What is liberal feminism? Trace its course of development.
7. Discuss critically the concept of marriage from feminist perspectives.
8. Explain how job segregation is reflected in the Indian labour market?
9. Discuss the property rights of Hindu women.
10. Examine the factors that hinder women's political representation.

Section-C

Answer any two : 5×2=10

11. Define feminism. Discuss its salient features.
12. Discuss various causes of girl child labour.
13. Examine the role of Sarva Sikhya Abhiyan in reducing the problem of drop out.
14. Write a note on Legal Aid for women.