

Com Rnter Copy

DDCE-1st CBCS-M.A.(Pub.Ad)-101 (41)

2016

Full Marks : 70

Time : As in the programme

Answer questions according to General Instruction of each Section.

(Subject : Administrative Theory)

GENERAL INSTRUCTION

Answer any three questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any three questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any two questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any three. $12 \times 3 = 36$

1. Discuss the features of New Public Administration.
2. 'Public Administration is systematic implementation of Public Laws'- Examine.
3. Discuss the principles of Hierarchy in Organization.
4. Comment on the features of Good Governance.
5. Examine the merits and demerits of Administrative Adjudication.

[Turn over]

SECTION-B

Answer any three.

8×3=24

6. Discuss the role of Public Administration in Developing Countries.
7. Examine the merits and demerits of Decentralization.
8. Comment on the Generalist vs Specialist debate.
9. Describe the features of Citizen Charter.
10. Discuss the role of Civil Society in India.

SECTION-C

Answer any two:

5×2=10

11. Discuss the advantages of the study of Public Administration.
12. 'Span of Control has merits in Organization'—
Examine.
13. 'Administrative Adjudication has demerits'—
Examine.
14. Discuss the criticisms against New Public Management.

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Comparative Public Administration)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss the scope and significance of Comparative Public Administration.
2. Discuss the characteristics of Prismatic Model.
3. Make a comparative analysis on the power and functions of Executive in UK and USA.
4. Critically examine the role of International Labour Organisation in the context of Developing Countries.
5. Write a note on Redressal of Citizen's Grievance Mechanism in United Kingdom.

[Turn over]

SECTION-B

Answer any **three**.

8×3=24

6. Discuss the Role of World Bank for Developing States like India.
7. Discuss various classification of literature on Comparative Public Administration given by Ferrel Heady.
8. Write a note on Judicial system in USA.
9. Critically analyse the emerging trends in Comparative Public Administration.
10. Discuss the composition and functions of UNICEF.

SECTION-C

Answer any **two**:

5×2=10

11. Make a distinction between Crown and Government.
12. Describe the nature of Diffracted Society.
13. Comparison brings empiricism to the study of Comparative Public Administration. Comment.
14. 'British Prime Minister is equal among all'—
Comment.

2016

Full Marks : 70

Time : As in the programme

Answer questions according to General Instruction of each Section.

(Subject : Indian Administration)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss the basic characteristics of ancient period of Indian administration.
2. 'Indian Constitution is partly rigid and partly flexible.' Examine.
3. 'Preamble is the soul of the Indian Constitution.' Comment.
4. Critically examine the legislative relation between Centre and States.
5. 'Prime Minister is the Keystone in the Cabinet arch.' Discuss.

[Turn over]

SECTION-B

Answer any three.

8×3=24

6. Discuss briefly the composition, functions and role of Rajya Sabha.
7. Elaborate the jurisdiction and role of Supreme Court of India.
8. Examine the role of Governor in State administration.
9. Discuss the functions of Election Commission of India.
10. Describe the functions of District Collector.

SECTION-C

Answer any two:

5×2=10

11. Discuss the role of Finance Commission in Centre-State relations.
12. Analyse the emergency powers of the President of India.
13. Discuss the functions of Prime Minister's office.
14. Discuss the functions of Lok Pal according to Lok Pal Bill, 2014.

2016

Full Marks : 70

Time : As in the programme

Answer questions according to General Instruction of each Section.

(Subject : Administrative Thinkers)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss the salient features of Kautilya's Administrative State.
2. Discuss the 14 principles of Henry Fayol.
3. Analyse Herbert Simon's Decision Making theory.
4. Discuss the concept of authority as explained by Chester Barnard.
5. Examine Abraham Maslow's Need Hierarchy theory.

[Turn over]

SECTION-B

Answer any three.

8×3=24

6. 'F. W. Taylor is the Father of Scientific Management theory'. Examine.
7. Critically examine Max Weber's theory of Bureaucracy.
8. Discuss Urwick's contribution to administrative theory.
9. Elucidate Argyris' views on problems in Formal Organizations.
10. Describe Drucker's concept of 'Management by Objectives'.

SECTION-C

Answer any two:

5×2=10

11. 'Henry Fayol is the Father of Administrative Management Theory'. Discuss.
12. Elucidate M.P. Follett's concept of Constructive Conflict.
13. 'Elton Mayo's Great Illumination Experiment revolutionized organizational management'. Explain.
14. Discuss the methods of organizational development as enunciated by Chris Argyris.