

DDCE-3rd CBCS-MA (MSW)-(26210) (27)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Labour Welfare)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Discuss the characteristics of Indian labour in general & labour in unorganised sector in particular.
2. Elaborate on the statutory and non-statutory labour welfare activities undertaken by employers in India.
3. Explain the importance of maintaining industrial hygiene. What are the preventive measures available for ensuring industrial hygiene.
4. Trace the evolution of labour welfare legislations in India. Supplement your answer with examples.

[Turn over]

5. Bring out the salient features of the Employee State Insurance Act, 1948.

Section-B

Answer any three : 8×3=24

6. Define Absenteeism and labour turnover. Give their relationship with labour productivity.
7. Discuss the organisation and administration of creches and canteens as a welfare measure by organizations.
8. Explain "occupational diseases". What are the measures taken by organizations to limit the spread of occupational diseases?
9. Bring out the salient features of the Factories Act, 1948.
10. Who are the beneficiaries under the Payment of Gratuity Act, 1972? What are the specific benefits given to the beneficiaries?

Section-C

Answer any two : 5×2=10

11. Explain "Community Housekeeping."
12. Write down the causes and preventions of industrial accidents.
13. What do you mean by a 'Factory' as per the Factories Act, 1948?
14. Give the aim and objective of the Employee Provident Fund Act, 1952.

2016

Full Marks : 70

Time : As in the programme

Answer questions according to General Instruction of each Section.

(Subject : Basic Concept of Management)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Give a brief description of the classical management perspective of management thought.
2. What do you mean by planning? Write down the process and types of plan.
3. What do you mean by span of control? Write down the advantages of ideal span of control.
4. Explain decentralization of organization on the basis of line and staff function.

[Turn over]

5. Give a brief description on the various control technique with their importance.

Section-B

Answer any **three** : $8 \times 3 = 24$

6. Explain the contribution of behavioural school of management thought.
7. Write down the problems involved in decision making process.
8. Explain briefly the types of organization structure.
9. Differentiate Recruitment process from selection process. Write down the sources of recruitment.
10. Give a brief note on Budgetary control. Write down the advantages of such control technique.

Section-C

Write short notes on (any **two**): $5 \times 2 = 10$

11. Administrative theory of Management Thought.
12. Types and Methods of Planning.
13. On-The-Job Training.
14. Purpose of Direction.

DDCE-3rd CBCS-M.A (MSW)-(26214) (29)

2016

Full Marks : 70

Time : As in the programme

Answer questions according to General Instruction of each Section.

(Subject : Indian Public Administration)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Throw some light on Mughal administration and British administration in India.
2. 'The powers of President of India symbolizes a loaded gun used to protect the liberty of the citizens'. Examine.
3. 'Governor of an Indian State behaves like the agent of Federal Government'— Comment.
4. 'District Collector's powers and responsibilities are increasing in post-independent India.' Explain.

[Turn over]

5. Discuss the composition and function of the Union Public Service Commission in India.

Section-B

Answer any **three** : 8×3=24

6. Explain the salient features of Kautilya's 'Administrative State'.
7. Discuss the structure and functions of the Central Secretariat in India.
8. Examine the role of Chief Secretary in Odisha administration.
9. Discuss the functions of Tahsildar in Odisha.
10. What measures do you suggest to boost the morale of Civil Servants in India?

Section-C

Answer any **two** : 5×2=10

11. Describe the organisation of council of Ministers in India.
12. Chief Minister is the 'Kingpin' of State administration. Examine.
13. Describe the developmental functions of Block Development Officer in Odisha.
14. Discuss the process of recruitment, training of employees in State administration.

DDCE-3rd CBCS-M.A (MSW)-(26215) (30)

2016

Full Marks : 70

Time : As in the programme

Answer questions according to General Instruction of each Section.

(Subject : Organisational Behaviour)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Explain Matrix design of organisation and write down the advantages of such design over other designs.
2. Explain the Change Process with different steps. Write how to overcome the resistance to change.
3. Write down briefly some OD programmes adopted by the organisations.
4. Explain any two Process theories of Motivation.

[Turn over]

5. Explain charismatic and Transformational Leadership Model.

Section-B

Answer any **three** : 8×3=24

6. Write down challenges in Organisational Behaviour.
7. What do you mean by Organisation Culture? Write down the factors influencing the culture.
8. Write down features of Effective Communication system.
9. Write down the concept of TQM and explain a model of TQM programme.
10. What are the sources of conflict? How do you manage the conflict in organisation?

Section-C

Answer any **two** : 5×2=10

11. What do you mean by Leader-Member-Exchange approach?
12. What do you mean by Survey Feedback Technique of OD?
13. Explain Two-Factor Theory of Motivation.
14. Write down the Management Functions.

DDCE-3rd CBCS-M.A (MSW)-(26216) (31)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Family & Child Welfare)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Discuss the importance and functions of family as an institution.
2. Describe the significance of family welfare programmes in areas of housing and employment.
3. Critically evaluate the various factors that affect the Status of Women in India.
4. Briefly discuss the different programmes undertaken by the Child Welfare Service in India.

[Turn over]

5. Describe the programmes linked with the services of handicapped children.

Section-B

Answer any **three** : 8×3=24

6. Discuss the objectives and scope of family welfare.
7. Explain the various problems encountered in the family planning programme.
8. Highlight on the legal provisions in the employment sector for women.
9. Explain how the concept of child welfare evolved in India.
10. Discuss the policies pertaining to intake, training and discharge of institutional child.

Section-C

Answer any **two** : 5×2=10

11. What are the changes observed now in the functions of family?
12. Discuss the process of controlling for the handicapped children.
13. Explain the nature of foster care with its merits and disadvantages.
14. Give an account of care extended to institutionalized children.

DDCE-3rd CBCS-M.A (MSW)-(26217) (32)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Indian Society)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. Define society and discuss the elements that constitute the society .
2. Write an essay on the institution of "Marriage".
3. What is social control? Describe the role of informal agencies in exercising social control.
4. Explain the impacts of Westernization on Indian society.

[Turn over]

5. Critically evaluate the "Indological Approach" to the study of Indian society.

Section-B

Answer any **three** : $8 \times 3 = 24$

6. Sketch out the characteristics of an institution.
7. Examine the role of "education" as a social institution.
8. Explicate the factors that contributed towards the secularization of Indian society.
9. Suggest measures to eradicate poverty.
10. Explain the major reasons of ecological problems.

Section-C

Answer any **two** : $5 \times 2 = 10$

11. What is culture lag?
12. Write a note on "cultural ethnocentrism".
13. What is kinship?
14. Analyse the causes of beggary in India.

DDCE-3rd CBCS-M.A (MSW)-(26218) (33)

2016

Full Marks : 70

Time : As in the programme

*Answer questions according to General Instruction
of each Section.*

(Subject : Women in India)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** : $12 \times 3 = 36$

1. "Radical Feminism is revolutionary". Give your views.
2. Evaluate the impacts of globalization on women's work.
3. Explain the causes of girl's low representation in education.
4. Delineate the legislative measures that protect and promote women's rights in India.

[Turn over]

5. Examine the factors that prevent women leadership in India.

Section-B

Answer any three : $8 \times 3 = 24$

6. Bring out the major ideas given by Socialist Feminism.
7. Analyse the causes of women's low participation in paid work.
8. Give an estimate of girls participation in higher education.
9. What is Feminist Jurisprudence?
10. Mention the contributions of two Indian women leaders.

Section-C

Answer any two : $5 \times 2 = 10$

11. Mention the major challenges faced by women entrepreneurs.
12. Estimate the plights of girl child labourers.
13. State the Constitutional rights accorded to the women in India.
14. Write a note on women's role during the National Freedom Movement.

DDCE-3rd CBCS-M.A (MSW)-(26222) (34)

2016

Full Marks : 70

Time : As in the programme

Answer questions according to General Instruction of each Section.

(Subject : Community Development)

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),

Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),

Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),

Word Limit-300

(One has to pass both in Term End & Assignments Exam)

Section-A

Answer any **three** :

$12 \times 3 = 36$

1. Give a brief account of rural development programmes launched in pre-independence India.
2. Explain the nature and scope of community development.
3. Discuss the major social problems found in rural India.
4. Critically evaluate the role of Panchayats in rural development.

[Turn over]

5. Give a historical sketch of the growth of cities in India.

Section-B

Answer any three : $8 \times 3 = 24$

6. Mention the urban development programmes undertaken in India before independence.
7. Elaborate the process of area project planning.
8. Highlight the major urban community development programmes launched by the Government in India.
9. Analyse the causes of slum development in urban areas.
10. Assess the role of voluntary organizations in local level community development programmes.

Section-C

Answer any two : $5 \times 2 = 10$

11. Write a note on NES.
12. What type of planning is needed for integrated rural development in your opinion? Mention.
13. Highlight the remedies needed for slum problems.
14. Bring out the features of urban project management.