

Computer Copy

DDCE(1st)-MA(CBCS) —
Edn (101)

2016

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from all the Sections as directed.

Section – A

Answer any **three** questions within **700 to 1000**
words each : 12×3 = 36

1. Define 'Philosophy'. Explain the relationship between Philosophy and Education.
2. Discuss the significance of positive relativism with special reference to knowledge, values and purpose of education.
3. Discuss the contribution of Idealism to aims, content and methods of education.

XW – 31/3

(Turn over)

4. Discuss the salient features of education during Buddhist period.
5. Discuss the contribution of Rabindra Nath Tagore to educational thought and practice.

Section – B

Answer any **three** questions within **500** words each : $8 \times 3 = 24$

6. Discuss the influence of Philosophy on aims of education.
7. Explain the contribution of logical empiricism with reference to purpose of education.
8. What are the salient features of Naturalism as a Philosophy of education ?
9. Explain the concept of 'Dharma' and 'Artha' in Indian Philosophy.
10. Write the salient features of Basic Education of M. K. Gandhi.

XW – 31/3

(2)

(Turn over)

Section – C

Answer any **two** questions within **300** words each :

$5 \times 2 = 10$

11. Explain the concept of Metaphysics in education.
12. What are the educational implications of pragmatism in education ?
13. Explain the basic principles of educational Philosophy of Swami Vivekananda.
14. Write a note on the concept of values in education.



XW – 31/3 (500)

(3) DDCE(1st)-MA(CBCS) —
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*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700 to 1000** words each : 12×3 = 36

1. What is educational sociology ? Bringout the relationship between sociology and education in detail.
2. What is culture ? State the role of education in cultural context.
3. Education as an instrument for social change — justify.

XW – 32/3

(Turn over)

4. Describe the ways and means of developing National Integration through education.
5. What do you mean by equality of opportunities ? Discuss the obstacles that come in the way of equal opportunities.

Section – B

Answer any **three** questions within **500** words each : 8×3 = 24

6. What is modernisation ? Discuss the components of modernisation.
7. What do you mean by inequality of educational opportunities ? Explain the importance of equal opportunities in education.
8. What is Socialisation ? State the role of education in the socialisation of the child.
9. Why there is a need for value education ? Discuss the role of teacher in imparting value education.

XW – 32/3

(2)

(Turn over)

10. What do you mean by international understanding ? What is the need of international understanding ?

Section – C

Answer any **two** questions within **300** words each :

5×2 = 10

11. Education as a process of social system.
12. Secularism in India.
13. Role of teacher in promoting democratic values among the students.
14. Role of urbanization in bringing social change.



XW – 32/3 (500)

(3) DDCE(1st)-MA(CBCS) —
Edn (102)

2016

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Full Marks : 70

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Answer from all the Sections as directed.

Section – A

Answer any **three** questions within **700 to 1000**
words each : 12×3 = 36

1. Discuss the contribution of 'Behaviourism' as a school of Psychology to education.
2. What is learning ? Discuss Skinner's Operant conditioning theory.
3. Discuss the meaning and nature of problem solving.

4. What is 'Personality' ? How can 'Personality' be assessed ?
5. Who are Visually Impaired Children ? What are their characteristics ?

Section – B

Answer any **three** questions within **500** words each : $8 \times 3 = 24$

6. Discuss Gagne's theory of learning.
7. Discuss Bandura's observational learning. What are the educational implications of this theory ?
8. What do you mean by 'individual differences' ? Discuss the nature of individual differences.
9. What is 'defence mechanism' ? Discuss any five defence mechanisms adopted by adolescents.
10. Who are 'learning disabled children' ? What are their characteristics ?

XW – 33/3

(2)

(Turn over)

Section – C

Answer any **two** questions within **300** words each :

$5 \times 2 = 10$

11. Discuss the educational implications of Hull's Reinforcement theory of learning.
12. Discuss the educational implications of Piaget's theory of cognitive development.
13. Discuss the meaning and nature of personality.
14. Who are 'emotionally disturbed children' ? How can they be identified ?



XW – 33/3 (500)

(3) DDCE(1st)-MA(CBCS) —
Edn (103)

2016

Time : As in Programme

Full Marks : 70

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*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700 to 1000**
words each : 12×3 = 36

1. Discuss the meaning, scope and objectives of teacher education.
2. Describe the organizational structure and functions of NCTE in light of the pre-service teacher education programme.
3. Describe the functions performed by the Institutes of Advanced Study in Education (IASE) for in-service teacher education.

4. Define the term 'Interaction Analysis'. Discuss its role as a technique of modifying teacher behaviour.
5. Discuss the mission of NAAC in light of the quality improvement of the scenario of teacher education in India.

Section – B

Answer any **three** questions within **500** words each : $8 \times 3 = 24$

6. State the recommendations of Education Commission (1964-66) on teacher education.
7. Discuss the role and functions of NCERT in organizing in-service teacher education programmes.
8. Define micro teaching. Discuss the advantages of micro teaching over macro teaching.
9. What is meant by teaching strategies ? Discuss the characteristics of teaching strategies.

XW – 34/3

(2)

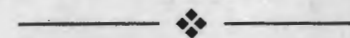
(Turn over)

10. What are the multiple roles of a teacher as a developing professional ?

Section – C

Answer any **two** questions within **300** words each : $5 \times 2 = 10$

11. Discuss the aims and objectives of pre-service teacher education.
12. What are the uses of hardware and software devices in teaching ?
13. What should be the suggested strategies for professional growth of teachers ?
14. Write a note on research trends in teacher education.



XW – 34/3 (500)

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