

2017

Full Marks : 70

Time : As in the programme

Answer questions as per General Instruction.

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. What is Non-formal education? Discuss the factors responsible for emergence of Non-formal education in India.
2. Discuss the campaign method and residential method of Non-formal education with its merits and demerits.
3. State the various methods of Adult education? Describe in details co-operative method for formulating Adult Education Programme.

[Turn Over]

4. Describe the role of Universities and NGO's for promoting Adult Education Programme with examples.
5. Describe the Administrative structure of Adult Education Programme in India.

SECTION-B

Answer any three.

8 × 3 = 24

6. State the difference between Formal education and Non-formal education.
7. Describe the various types of Follow-up programmes for adult literates.
8. Explain the various types of continuing education in India.
9. Describe the role of State Government in organising adult education programme.
10. Discuss the recommendations of NPE-1986 on Adult Education Programme in India.

SECTION-C

Answer any two.

5 × 2 = 10

11. State the objectives of Adult Education Programme.
12. State the difference between literary and functional literacy.
13. Write briefly about National Literacy Mission.
14. Describe Teacher dominated method for implementing Adult Education Programme.

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Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Define Development Administration. Discuss its scope and significance.
2. Write a note on 'Decentralized Planning'.
3. Discuss the role of Specialized Development Agencies in Development.
4. 'Voluntary Agencies are Key to development' Comment.

[Turn Over]

(2)

5. Discuss the role of Collector in the development of the district.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. Point out the difference between Development Administration and Administrative Development.
7. What are demerits of Decentralization?
8. Describe the developmental programmes for Scheduled Castes.
9. Discuss the role of Block Development Officer in development.
10. Write a note on 'District Planning'.

SECTION-C

Answer any two. $5 \times 2 = 10$

11. What do you mean by 'People's Empowerment'?
12. Discuss the functions of NITI Aayog.
13. What are Sustainable Development Goals?
14. What is 'State Planning'?

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SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Describe the characteristic features of Distance Education and show how it is different from traditional education.
2. Trace the growth of distance education in India.
3. Describe the application of Information and Communication technologies in distance education.
4. Describe the student support services in distance education and their management.

[Turn Over]

(2)

5. Discuss how standard is maintained in distance education programme.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. Describe the need and importance of distance education.

7. Describe the characteristics of self-instructional material.

8. Describe how electronic media can be used for education.

9. Discuss how distance education can cater to rural needs.

10. What is quality Assurance of distance education?

SECTION-C

Answer any two. $5 \times 2 = 10$

11. Write a note on Indira Gandhi National Open University.

12. How can distance education cater to the needs of women? Explain.

(3)

13. Explain the concept of Counselling in the context of distance education.

14. State the role of teacher in distance education programme.

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Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Describe the contribution of Rousseau to Pre-School education.
2. Illustrate principles of development according to Piaget.
3. Discuss the effect of malnutrition suggest preventive measures to reduce the effect of malnutrition.
4. Discuss the objectives and activities of WHO.
5. Describe the role of parents and the community at pre-school stage.

[Turn Over]

SECTION-B

Answer any **three**. $8 \times 3 = 24$

6. State the objectives of Pre-school Education.
7. Describe the principles of child development during early childhood.
8. Discuss the importance of nutrition for child development.
9. Discuss the activities conducted by UNICEF in the area of Early Childhood Education.
10. Discuss the various types of pre-school centres.

SECTION-C

Answer any **two**. $5 \times 2 = 10$

11. Discuss the contribution of Gandhi to pre-school education.
12. Describe the importance of language development at pre-school stage.
13. Discuss the food values available in regular diet.
14. Describe the different activities of Red Cross.

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Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Describe the importance of epigraphic sources in History and show its relevance for Odisha with particular reference to education.
2. Describe the salient features of Islamic Education and its curriculum.
3. Describe the evolution of Ravenshaw college in the socio-political context of the state.
4. Give a comprehensive note on Satyabadi Bana Vidyalaya pioneered by Gopabandhu Das.

[Turn Over]

5. Describe the progress of Elementary Education in the state during post-independence period.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. Describe the role of Hindu temple in spreading education in ancient Odisha.
7. Describe any one ancient seat of learning existed in Odisha.
8. Describe the role of Missionaries in the development of Education in Odisha.
9. Describe the landmarks in secondary education in Odisha during post-independence period.
10. Throw light on the status of education under the Garjat state of Odisha.

SECTION-C

Answer any two. $5 \times 2 = 10$

11. Write short note on Curriculum in Buddhist education.

12. Describe any ruler from ancient Odisha who gave state patronage for educational endeavour.
13. Describe how Utkal University was started.
14. Describe the goals of Rashtriya Uchhatar Shiksha Abhiyan.

DDCE-III-S-CBCS-M.A-Eco/Edn/Eng/Hn/Pol.Sc/
Pub.Adm/Soc/MSW/Hist-(Freedom Struggle/
Gr-C-NM in India) R&B (29)

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss the Factors responsible for the growth of National Consciousness in India.
2. Give an account on the Non-Cooperation Movement in India.
3. Write an essay on the role of Mahatma Gandhi in India's freedom struggle.
4. Write an essay on the Formation and Ideology of Indian National Congress.

[Turn Over]

(2)

5. Explain how the Second World War influence India's freedom struggle.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. Discuss the factors for the growth of National Consciousness in later part in 19th Century.
7. Examine the Role of B.R.Ambedkar in drafting the Indian constitution.
8. Briefly discuss the factors for the rise of Left Movement in India.
9. Discuss the causes and impact of Civil Disobedience Movement in India's freedom struggle.
10. Discuss how the political map of the world was redrawn after second world war.

SECTION-C

Answer any two. $5 \times 2 = 10$

Write short notes on :

11. Subhas Chandra Bose.
12. Lal-Bal-Pal.
13. Hindu Mahasabha.
14. Partition of India.

2017

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. What is Guidance? Describe the nature and objectives of Educational Guidance. 12
2. What are the essentials in launching a Guidance Programme. Discuss the role of a classroom teacher in a School Guidance Programme. 6+6
3. Describe the Individual Inventory Information Service with examples. What are its strong and weak points? 6+3+3

[Turn Over]

4. What is case study? Describe the steps of case study to be adopted while studying student as a case. 4+8
5. What is the significance of Guidance for children with Special Needs? Explain how a School Guidance Programme can be made effective for them. 6+6

SECTION-B

Answer any three. 8×3=24

6. In what ways Guidance is related to Education? Explain.
7. Distinguish between counsellor-centred and client-centred counselling.
8. Explain the meaning and features of self-concept.
9. Discuss the rôle of Guidance in promoting creativity among the learners.
10. Describe the uses of Achievement Test in School Guidance Programme.

SECTION-C

Answer any two. 5×2=10

11. What is Vocational Guidance?
12. State the purposes of Pupil Personnel Work in the Guidance Services.
13. Explain in brief how self-concept will be developed among the learners through guidance.
14. What is Anecdotal Record?

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Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. What is inclusive education? Differentiate between special education and inclusive education.
2. State the role of teachers and parents for supporting inclusion of children with diverse needs.
3. Discuss the techniques and methods used for curriculum adaptation for visually and hearing challenged children.

[Turn Over]

4. Discuss the skills and competencies necessary for teachers and teacher educators at secondary level of education in inclusive settings.
5. Discuss the recent trends of research at national and international level with respect to children with diverse needs.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. State the difference between integrated education and inclusive education.
7. Describe the concept of remedial education for children with diverse needs.
8. Describe the techniques and methods used for curriculum adaptation for autistic children.
9. Discuss the roles and responsibilities of an inclusive education teacher.
10. Describe the techniques and methods used for curriculum adaptation for children with learning disability.

SECTION-C

Answer any two. $5 \times 2 = 10$

11. Discuss international initiatives taken for inclusive education.
12. Describe the barriers in inclusion.
13. Discuss the guidelines for adaptation to teach science in inclusive settings.
14. Describe the recommendations of NCF 2005 for inclusive classroom.

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Examine Manu's view on caste and governance. What are the Khatriya Dharma according to Manu?
2. Examine Kautilya contribution to political thought.
3. Compare and Contrast the views of Gokhale and Tilak.
4. Examine Gandhi's concept of Purna Swaraj with special reference to Gram Swaraj.

[Turn Over]

(2)

5. Examine Ambedkar's view on State and Governance.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. Write a short note on Gandhi's concept of Non-Violence.
7. Write a short note on Tilak saying 'Swaraj is my birth right'.
8. Examine Nehru's socialist ideas.
9. Can Dayananda be considered to be the father of Hindu Nationalism?
10. Write a note on Brahmo Samaj.

SECTION-C

Answer any two. $5 \times 2 = 10$

11. Explain Ambedkar's views on Hindu Personal Laws.
12. Explain Gandhi's concept of Boycott.
13. Explain Nehru's view on Capitalism.
14. Trace DAV educational movement.

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss the recommendations of Secondary Education Commission (1952-53) with reference to Curriculum & methods of teaching.
2. Describe the main features of National Policy on Education, 1986.
3. Explain the dimensions of Quality Education by addressing its issues.
4. State the issues pertaining to International Understanding. Describe the strategies to be

[Turn Over]

undertaken in order to address these issues.

5. Discuss the provisions in Indian Constitution for addressing the issues of discrimination and marginalisation in education.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. Describe the recommendations of the Education Commission (1964-66) to improve the quality of Programme at the Secondary level.
7. Discuss the educational provisions made for different categories of disabled children under Sarva Shiksha Abhijan.
8. Highlight the steps undertaken by the Govt. of Odisha for accelerating computer Education in schools.
9. Describe the issues and problems pertaining to Open Learning System in India.
10. Highlight the guiding principles of National Curriculum Framework, 2005.

SECTION-C

Answer any two. $5 \times 2 = 10$

11. What is National System of Education??
12. What is multilingual education?
13. Explain three Language-Formula for non-hindi speaking states.
14. What is Learning burden as envisaged in the report 'Learning without burden'?

DDCE-III-S-CBCS-M.A-Edn-(M.E.T)R&B (7)

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Elaborate the Gandhian concept of education and justify the eclecticism underlying his educational philosophy.
2. Discuss how the educational philosophy of Vivekananda is based on Vedanta.
3. Critically examine the educational experiment of Tagore.
4. Discuss the basic premises of Integral education.
5. Discuss the world of the child as envisaged in the works of Gijju Bhaio.

[Turn Over]

(2)

SECTION-B

Answer any three.

8×3=24

6. Critically analyse the basic education experiment of Gandhiji.
7. Elaborate the definition of education as the manifestation of divine perfection already existing in it an.
8. Throw light on the statement "Nature is the manuscript of God" with reference to Tagore's educational experiment.
9. Discuss the concept of supramental transformation.
10. Throw light on Gokhle's initiative for compulsory Universal Education.

SECTION-C

Answer any two.

5×2=10

11. Write a short note on 'Craft-centred Education'.
12. What should be the type of Curriculum according to Vivekananda?
13. Throw light on Tagore's experiment at Sriniketan.
14. What are the methods of teaching according to Aurovinda? Describe.

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. As a manager, how will you design the organisation structure to achieve organisational objectives?
2. Discuss the different Organisational Development (OD) interventions and their applicability.
3. Explain the salient features of Maslow's need theory of motivation and how will you use it in motivating your subordinates in organisation.
4. What are the causes of conflict in organisations? Suggest measures to solve these conflicts.

[Turn Over]

(2)

5. What are the different leaderships styles? Which one would you opt for to lead your followers?

SECTION-B

Answer any **three**. $8 \times 3 = 24$

6. Discuss the nature and scope of organisational behaviour.
7. Explain the different dimensions of organisational culture.
8. 'Coordination is the essence of management' Discuss.
9. Narrate the process of Total Quality management.
10. Illustrate Fiedler's contingency theory of leadership.

SECTION-C

Answer any **two**. $5 \times 2 = 10$

11. How can resistance to change be overcome?
12. Describe the four functions of communication.
13. What is SWOT analysis?
14. Explain the different life positions in Transactional Analysis.

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Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. What is Integrated education? Differentiate between Special education and Integrated education.
2. What is Mental Retardation? Discuss its causes and suggest the preventive measures for their education.
3. Who are Hearing Impaired children? Describe their characteristics and suggest remedial strategies for their education.

[Turn Over]

(2)

4. Describe the methods of idealification of gifted children in classroom. Discuss the role of teacher in enriching their education.
5. Who are learning disabled children? Describe the strategies for educating different types of learning disabled children.

SECTION-B

Answer any three.

8×3=24

6. Describe the objectives and Nature of special education.
7. Describe the characteristics of educable mentally retarded and suggest the teaching strategies for educating them.
8. Discuss the etiology of visually impaired children and suggest the preventive measures to overcome.
9. Describe the characteristics of creative children.
10. Discuss the various problems of Juvenile delinquents.

(3)

SECTION-C

Answer any two.

5×2=10

11. Write briefly how mental hygiene can be the remediation for mentally retarded children.
12. State the various types of orthopaedically handicapped children.
13. Describe the stages of creativity.
14. What is Dyslexia?

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss why the philosophy of Rousseau is called 'Romantic Naturalism' with reference to his ideas.
2. Critically examine the Contributions of Froebel to pre-school education.
3. Describe the concept of didactic apparatus advocated by Montessori.
4. Discuss the common characteristics of Existentialism with education implications.

[Turn Over]

(2)

5. Examine Plato as an idealist philosopher in Education.

SECTION-B

Answer any three. $8 \times 3 = 24$

6. Discuss the concept of truth advocated by Dewey.
7. Elaborate the concept of Playway Method.
8. Describe the concept of humanism in Education.
9. Show how Plato's concept of reality is dualistic.
10. Describe the concept of Negative Education advocated by Rousseau.

SECTION-C

Answer any two. $5 \times 2 = 10$

11. What is the concept of knowledge according to Whitehead.
12. What is materialistic interpretation of history.
13. Distinguish between being-in-itself and being-for-itself.
14. Describe the method of teaching advocated by Dewey.

DDCE-III-S-CBCS-M.A-Eco/Edn/Eng/Pol.Sc/
Pub.Adm/MSW-(Women in India) R & B (27)

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Answer any **two** questions from Section-C ($5 \times 2 = 10$),
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SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Elaborate the feminist ideas in Indian Context.
2. What is globalisation? Point out its impact on women.
3. Briefly examine the constitutional rights of women.
4. Make an assessment of the achievement of political women leaders in Pan-Indian context.
5. Evaluate the advantage of Joint Family System.

[Turn Over]

(2)

SECTION-B

Answer any three.

8×3=24

6. Write a note on Radical Feminism.
7. Highlight the changing role of women in Indian family set-up.
8. Write a note on women and criminal law.
9. Give a brief account of women and political leadership.
10. Assess the role of women in entrepreneurship.

SECTION-C

Answer any two.

5×2=10

11. Examine various characteristics of Feminism.
12. Point out the impact of NEP on women.
13. Explain feminist Jurisprudence.
14. Write a note on 'The Declaration on the Elimination of Violence against Women' (1993).