

Dt. 24.03.2025

3RD SEMESTER M.A. EDUCATION EXAMINATION 2023

GROUP – A

CORE-3.1: MODERN TRENDS IN METHODS OF TEACHING PRACTICAL

(15 X 2 = 30)

1. Prepare a lesson plan and scheme of lesson for 8th class students by choosing any one of the following subject.
 - MIL
 - English
 - History
 - Geography
 - Mathematics
 - Science

Dt. 25.03.2025

CORE EDU-3.2: SPECIAL EDUCATION

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Discuss the educational programme for the learning disabled children.
2. Discuss how heredity, environment and society are causes of Juvenile delinquency ?
3. Discuss mental hygiene as remediation of educable mentally retarded children.
4. Discuss the nature and scope of integrated education.
5. What is the role of teacher in assisting the hearing impaired children in education programme?
6. What do you mean by gifted children? Discuss the types of gifted children.

Dt. 26.03.2025

CORE-3.3: GUIDANCE AND COUNSELLING IN EDUCATION

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)

1. What is vocational Guidance? How can you use it in the process of discovery of human resources? Answer with suitable illustrations.
2. State the different types of information required for the effective guidance services. Discuss Interview as a technique of collecting information.
3. Describe the ways and means to meet the academic deficiencies through guidance services.
4. Discuss the different guidance services available for the children at different level.
5. Discuss the need of developing “Self-Concept”. How can you help the children to develop it?
6. What is Placement Service? How it can be helpful for the students of University level.

Dt. 24.03.2025

GROUP-B

CORE EDU-3.4: MODERN EDUCATIONAL THINKERS

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks (15 X 2 = 30)

1. Elaborate the salient features of philosophy of education of Sri Aurobindo
2. Discuss the life and the contribution of GijjuBhai to the field of education in India.
3. Give a brief Life-Sketch of Sri Rabindranath Tagore and his contribution to education.
4. According to Vivekananda, “ we are in possession of a boundless mine of knowledge”-Justify
5. Assess the contribution of Gandhiji to the educational thought and practice in India.
6. Discuss the contribution of Gokhle for the progress of education in India.

Dt. 25.03.2025

CORE EDU-3.5: DISTANCE EDUCATION

Section-D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15X2=30)

1. Describe the need of distance education in India. Discuss different new dimensions in distance education.
2. Critically examine the technical and vocational programmes offered through distance mode in India.
3. Explain different intervention strategies provided in distance education for quality improvement.
4. Discuss the growth of distance education in India after Independence with reference to important landmarks.
5. Women can be empowered through distance education, justify the statement with examples
6. Explain steps of designing and preparing self-instructional material for distance learners.

Dt. 26.03.2025

CORE-3.6: EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)

1. The Early Childhood Education is most important for the physical and mental development of every child-Justify
2. Discuss the contribution of Rosseau to Pre-school Education.
3. Explain the stages and the principles of development and their educational implications.
4. State the causes, effects and the symptoms of under nutrition. How to prevent malnutrition?
5. Elaborate the responsibilities and the functions of World Health Organization, with reference to Early Childhood Education.
6. As a teacher how you can plan for a pre-school centre?

Dt. 29.03.2025

ORGANISATIONAL BEHAVIOUR

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)

1. “ Organizational behaviour is interdisciplinary in nature”-Explain
2. What are the objectives of Organizational Behaviour? Explain the scope and limitation of Organizational Behaviour.
3. “ Perceptions affects the working style and behaviour of an employee”. Explain
4. Explain Maslow’s theory of motivation. How can this theory help managers in motivating employees?
5. Define OB and explain the history and developments in the field of OB?
6. Explain the theories of learning with an example.

Dt. 27.03.2025

WOMEN IN INDIA

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)

1. Discuss the status of Modern women in India
2. Highlight the major contributions of AryaSamaja on Women
3. Define Feminism and discuss its characteristics.
4. Mention the activities of SNDP Movement.
5. Mention the problems faced by women entrepreneurs.
6. What are the barriers to girl's education in India-Discuss in details

Dt. 28.03.2025

DEVELOPMENTAL ADMINISTRATION

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks. (15 X 2 = 30)

1. Define the Concept of development administration and explain its nature and scope.
2. Analyse the procedure of formulation and implementation of State planning.
3. Find out the obstacles faced in democratic decentralization process in India.
4. Discuss the role and importance of specialized agencies for development.
5. Discuss the steps taken by the Government to promote socio-economic empowerment of women in India.
6. Examine the role of bureaucracy in the process of Development in India